

Carolyn Clark Elementary School

SSC/ELAC

**Agenda MINUTES/NOTES**

May 2, 2019 @ 3:00 PM

Room C103

1. Call to Order AT 3:04 pm
2. Review Norms – posted in the room
3. Approval of April 4, 2019 Minutes – Needed 6 members in attendance to approve. There were 6 people in attendance, but only 4 were SSC voting members. Will send out an email for a proxy approval.
4. Report out on any DAC/DELAC meetings attended to date:
  - 4/17 DELAC – Home Language Survey Reclassification ~ Social/Emotional Concerns @ Cadwallader; Gina – Gina and Denise shared out. Mandated topics were on the agenda. Criteria for reclassification (guidelines for kinder through 8<sup>th</sup> grade) and Federal Program Monitoring (FPM). Then counselor, Cynthia Howard presented on Social & Emotional Well Being/Social Emotional Learning, why conflicts are important and great opportunities to learn. The biology around how our brain works during conflict. Strategies to use with our students, like matching the intensity of their feelings can actually help to drain their emotion. Similar process to LSI & Restorative Practices in process and questioning. Many resources were available in multiple languages like Solution Kit Cue Cards, How do you feel visuals to help students express their feelings. A flow chart of what to do and scenarios to practice with staff, parents and students for both younger and older students (Emotional First Aide.)
  - 5/1 DAC – Data: Deeper Look Into The Dashboard (highlight ELs) @ District Office; Michelle was interested in this topic, but the topic change, so Gina went. Topic was the Con App., what Denise spoke to and how we spent our Title 3 money & FPM. Denise conducted a Needs Assessment and surveyed the parents for topics they would like to cover next school year in

addition to the mandated topics. Then Dr. Hong presented on Internet Security. Went through a power point provided to her by a presenter named Mary that we could contact to come out to do this presentation at our site, possibly to the parents at a Principal Coffee.

- **Upcoming DELAC meeting:**
- 5/29 DELAC – Needs Assessment Parent Engagement Policy & Con. App ~ Bullying/Building Community @ Dove Hill; Liz & Gina

5. Denise Williams – FPM & the future of ELD in our district.

- Denise presented on the ELD Roadmap (everyone got a handbook.) She touched on climate and culture, specifically page 15. She went over the 4 principles and presented a jigsaw activity to do with the staff.
- Denise talked about funding and getting all people in the system understanding our ELL program, i.e., our CBO (understanding where monies need to be placed in service of supporting ELL achievement.)
- Talked about the revised ELD Master Plan. SSC received it last year, but there has since been revision. Gina was on that committee to give input and what came out of the revision was a chapter on Equity (chapter 9.)
- Clark currently has 79 ELs and our plan for Designated ELD instruction implementation was shared with Denise. Denise will get more clarity to see if there is a difference between what's expected in the master schedule for the targeted schools and other sites.
- Denise talked about why and how our district failed the FPM audit. Findings were that the lesson plans submitted from those sites showed no evidence of designated ELD happening.
- Denise talked about SPED coupled with ELD and how designated ELD is the right of the student. No longer are the days where SPED trumps ELD and regardless if the child gets pulled out for resource, they still need to receive daily ELD instruction. However, the resource teacher could dual as this if they are delivering ELD instruction during the time they are servicing the student.
- Denise mentioned district support for ELL resources. 1<sup>st</sup> and 3<sup>rd</sup> were represented at this meeting and asked for support in the area of the Companionship consumable workbook. They used to come delivered to the teachers with their ELL students individual names on them. Wonders has a good ELD component to address all 3 levels (Emerging, Expanding and Bridging.)
- Denise mentioned that we also need the Integrated ELD instruction in our master schedule as well and the teacher representative on the council thought that the Math block would be the best place to put integrated instruction, as it happens throughout the day.
- Denise went on to talk about and clarify ELL Levels, ELD Standards, ELPAC, ADEPT, CELDT... ELPAC has 4 levels/summative scores; ELD Standards are Emerging, Expanding, and Bridging.

- We talked about Performance Matters and using that platform to drill deeper into the students ELD scores. They may have an overall score of 3, but may be a 1 or a 2 in writing, as the overall score is an average.
- Denise talked the Con. App. and about the intent behind Title 3 funding. It can be used for intervention if it's targeted for ELLs.

6. Old Business –

7. New Business –

8. Other/Open Business

9. Adjournment – 4:02 pm